



Emily Parker, Future CPA

## CPA PEP Core 1 Module

# Engaging Indigenous Learners

A course tailored to Indigenous learners in CPA PEP

## About

The Core 1 Module is the first module of the CPA Professional Education Program (PEP). It develops management and financial accounting competencies, building upon the four core technical competency areas.

The CPA Western School of Business and the Aboriginal Financial Officers Association of Alberta have collaborated with Indigenous subject matter experts to

create a CPA PEP Core 1 Module tailored to Indigenous learners. The course will be taught by Indigenous instructors and supported by Indigenous facilitators with Indigenous culture and context woven throughout.

The course will be delivered through a combination of community-based real-time, individual, in-person, and remote learning.



## Community-based real-time learning

The community-based real-time learning activities will enable facilitated discussions, create a sense of community within the cohort, and provide opportunities for peer learning and support.

### Introductory webinar

At the beginning of the course to introduce learners to the profession and the course.

### Hub in-person sessions

At the beginning and end of the course to first create community and then to prepare for the final exam.

### Satellite in-person sessions

Throughout the course to enable learners to work through technical materials, incorporate Indigenous content and context, and hear from guest speakers.

### Candidate-led webinars

Throughout the course to introduce learners to a variety of topics, including advice on writing objective-format questions, case planning, and preparing for the exam.

## Individual learning

The individual learning activities will enable flexibility in completing parts of the course so learners can learn at their own pace before the final exam.

Individual learning activities will include a self-paced e-book, quizzes, integrated problems marked by a facilitator with feedback, a practice case marked by a facilitator with feedback, and the opportunity to write practice final exams.

## Final examination

The four-hour final exam consists of objective-format questions and one 60-minute case.

There are approximately 33 locations in western Canada where the exam can be written. If you live in a remote location, other arrangements can be made for invigilation.

## Entry requirements

To be admitted to the CPA PEP Core 1 Module for Indigenous Learners, applicants must:

- Have an undergraduate degree or higher
- Complete prerequisite learning
- Have 120 credit hours or equivalent
- Provide proof of Indigenous Status

Prior to enrolling in PEP, learners must complete an undergraduate degree in any discipline or be eligible for Mature Entry.

## Cost

Transcript assessment fee	\$100
Initial registration fee	\$450
Annual candidate dues*	\$1,070
Module fee*	\$1,320

These fees are subject to GST, where applicable.

\*For Indigenous candidates who are self-funding their education, please contact Jacquie Haley, Indigenous Advisor at [jhaley@cpaweb.ca](mailto:jhaley@cpaweb.ca) to discuss financial support options.

### Module fee includes:

- Core 1 Module
- Supporting materials and exam
- Travel and hotel costs for in-person sessions
- Some meals

## Start today!

We're excited for you to join us on this journey, and we look forward to supporting you as you work toward achieving your goals.

### Contact

1.866.420.2350 ext. 6001  
[admissionadvising@cpaweb.ca](mailto:admissionadvising@cpaweb.ca)

[cpaweb.ca/engaging-indigenous-learners](https://cpaweb.ca/engaging-indigenous-learners)